

Contents for Volume 13, 1992

ARTICLES

ADAMS, JANET. *See* LAHEY, MARGARET

- BARDOVI-HARLIG, KATHLEEN. The relationship of form and meaning: A cross-sectional study of tense and aspect in the interlanguage of learners of English as a second language 253

BATES, ELIZABETH. *See* HUA LIU

- BERG, THOMAS. Prelexical and postlexical features in language production 199

- CARROLL, SUSANNE, YVES ROBERGE, AND MERRILL SWAIN.
The role of feedback in adult second language acquisition:
Error correction and morphological generalizations 173

- CHANEY, CAROLYN. Language development, metalinguistic skills, and print awareness in 3-year-old children 485

CHESNICK, MARIE. *See* LAHEY, MARGARET

- CRONK, BRIAN C., AND WENDY A. SCHWEIGERT. The comprehension of idioms: The effects of familiarity, literalness, and usage 131

DAVIES, BETTY. *See* YODER, PAUL J.

- DE VILLIERS, PETER A., AND SARAH B. POMERANTZ. Hearing-impaired students learning new words from written context 409

HANSON, VICKI L. *See* LILLO-MARTIN, DIANE C.

- HATZICHRISTOU, CHRYSE, AND DIETHER HOPF. School performance and adjustment of Greek remigrant students in the schools of their home country 279

- HINTAT CHEUNG, AND SUSAN KEMPER. Competing complexity metrics and adults' production of complex sentences 53

HOPF, DIETHER. *See* HATZICHRISTOU, CHRYSE

HSIA, SOPHIE. Developmental knowledge of inter- and intraword boundaries: Evidence from American and Mandarin Chinese speaking beginning readers	341
HUA LIU, ELIZABETH BATES, AND PING LI. Sentence interpretation in bilingual speakers of English and Chinese	451
HULSTIJN, JAN H. <i>See</i> ISSIDORIDES, DIANA C.	
INGRAM, JOHN. <i>See</i> PITTAM, JEFFERY	
ISSIDORIDES, DIANA C., AND JAN H. HULSTIJN. Comprehension of grammatically modified and nonmodified sentences by second language learners	147
JOHNSON, JEANNE M., RUTH V. WATKINS, AND MABEL L. RICE. Bimodal bilingual language development in a hearing child of deaf parents	31
JOHNSTON, JUDITH R. <i>See</i> LINDNER, KATRIN	
KEMPER, SUSAN. <i>See</i> HINTAT CHEUNG	
KEUMSIL KIM YOON. New perspective on intrasentential code-switching: A study of Korean-English switching	433
LAHEY, MARGARET, JACQUELINE LIEBERGOTT, MARIE CHESNICK, PAULA MENYUK, AND JANET ADAMS. Variability in children's use of grammatical morphemes	373
LIEBERGOTT, JACQUELINE. <i>See</i> LAHEY, MARGARET	
LILLO-MARTIN, DIANE C., VICKI L. HANSON, AND SUZANNE T. SMITH. Deaf readers' comprehension of relative clause structures	13
LINDNER, KATRIN, AND JUDITH R. JOHNSTON. Grammatical morphology in language-impaired children acquiring English or German as their first language: A functional perspective	115
MCDONALD, SKYE. Differential pragmatic language loss after closed head injury: Ability to comprehend conversational implicature	295
MENYUK, PAULA. <i>See</i> LAHEY, MARGARET	
MOELLER, MARY PAT. <i>See</i> SCHICK, BRENDA	

PING LI. See HUA LIU

- PITTAM, JEFFERY, AND JOHN INGRAM. Accuracy of perception
and production of compound and phrasal stress by
Vietnamese-Australians 1

POMERANTZ, SARAH B. See DE VILLIERS, PETER A.

RICE, MABEL L. See JOHNSON, JEANNE M.

ROBERGE, YVES. See CARROLL, SUSANNE

- SCHICK, BRENDA, AND MARY PAT MOELLER. What is learnable in
manually coded English sign systems? 313

SCHWEIGERT, WENDY A. See CRONK, BRIAN C.

SMITH, SUZANNE T. See LILLO-MARTIN, DIANE C.

SWAIN, MERRILL. See CARROLL, SUSANNE

WATKINS, RUTH V. See JOHNSON, JEANNE M.

- YODER, PAUL J., AND BETTY DAVIES. Greater intelligibility in
verbal routines with young children with developmental delays 77

REVIEW ARTICLE

- STUDDERT-KENNEDY, MICHAEL. Leap of faith: A review of
Language and Species 515

BOOK REVIEWS

- ALTMANN, GERRY T. M. (Ed.). (1990). *Cognitive models of speech
processing: Psycholinguistic and computational perspectives*
(Paul Macaruso) 529
- ANDERSEN, ELAINE SLOSBERG. (1990). *Speaking with style:
The sociological skills of children* (Courtney B. Cazden) 247
- BALL, MARTIN J. (1989). *Phonetics for speech pathology*
(Jean E. Ashland and Margaret Ho) 249

CARRELL, PATRICIA L. See DEVINE, JOANNE	
DE HOUWER, ANNICK. (1990). <i>The acquisition of two languages from birth: A case study</i> (Esmé Hoban)	105
DEVINE, JOANNE, PATRICIA L. CARRELL, AND DAVID E. ESKEY (Eds.). (1987). <i>Research in reading in English as a second language</i> (John G. Barnitz)	101
DUNCAN, DEIRDRE M. (Ed.). (1989). <i>Working with bilingual language disability</i> (Carmen Vega-Borachowitz and Maura Kenney)	399
ESKEY, DAVID E. See DEVINE, JOANNE	
FAERCH, CLAUS, AND GABRIELE KASPER (Eds.). (1987). <i>Introspection in second language research</i> (Diana Masny)	99
FISCHER, SUSAN D., AND PATRICIA SIPLE (Eds.). (1990). <i>Theoretical issues in sign language research: Vol. 1. Linguistics</i> (Sara Schley)	537
FISCHER, SUSAN D., AND PATRICIA SIPLE (Eds.). (1991). <i>Theoretical issues in sign language research: Vol. 2. Psychology</i> (Sara Schley)	537
HARRIS, JOHN. (1990). <i>Early language development: Implications for clinical and educational practice</i> (Beverly A. Goldfield)	243
HARRISON, REGINA. (1989). <i>Signs, songs, and memory in the Andes: Translating Quechua language and culture</i> (Pieter Muysken)	103
INGRAM, DAVID. (1989). <i>Phonological disability in children</i> (2nd ed.) (Eileen Buianowski)	93
KASPER, GABRIELE (Ed.). See FAERCH, CLAUS	
LECERCLE, JEAN-JACQUES. (1990). <i>The violence of language</i> (Richard Ely and Jean Berko-Gleason)	400
LIEBERMAN, PHILIP. (1991). <i>Uniquely human: The evolution of speech, thought, and selfless behavior</i> (Marc D. Houser)	237

LOWENTHAL, FRANCIS (Ed.). See SPOELDER, MARC

POLANYI, LIVIA. (1989). *Telling the American story:
A structural and cultural analysis of conversational storytelling*
(Elaine Reese and Robyn Fivush) 533

SINGER, MURRAY. (1990). *Psychology of language:
An introduction to sentence and discourse processes*
(Arlyne K. Luloff) 404

SIPLE, PATRICIA (Ed.). See FISCHER, SUSAN D.

SPOELDER, MARC, FRED VAN BESSEN, FRANCIS LOWENTHAL,
AND FERNAND VANDAMME (Eds.). (1985). *Language acquisition
and learning: Essays in educational pragmatics* (Dorian de Haan
and Beppie v. d. Bogaerde) 109

VAN BESSEN, FRED (Ed.). See SPOELDER, MARC

VANDAMME, FERNAND (Ed.). See SPOELDER, MARC